

English

In English this half term we will be developing our love of writing through exploring a range of story texts including 'My Worst Best Day Ever'.

We will be using colourful semantics and narrative therapy to break down what is happening in a story and use our imagination to create our own pieces of writing.

Phonics:

We will be starting a new phonics scheme this term. Children will be given reading books based on their phonics learning.

RE:

We will be exploring how different religions celebrate using artefacts, prayers, music and symbols.

PE:

PE will take place every Tuesday afternoon. This term, we will be learning about how to move our body in different ways, as well as building our social skills through a range of physical games. PE kits are to be brought in and left in school.

Acorn Autumn 1 Term Newsletter



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Zones of Regulation

We use zones of regulation to encourage children to recognise and regulate their own emotions.

Science

We will be learning about different types of plants, how they grow and how they reproduce. Children will be doing lots of hands on learning through planting their own plants and exploring our wild wood area.

Speech and Language Therapy

SALT activities will take place daily during 1:1 or small group sessions

Geography:

In Geography, we are focussing on our community. We will be looking at our home, our learning environment and what we can do for fun in Stretford. Children will be exploring different ways of travel in Stretford and how we travel to our favourite places.

Reading

Please remember to read with your child every night. Each child will have a phonics book, a picture book and a reading record book. The reading record book can be signed by parent, carers, older siblings and pupils.

We hope you find this newsletter useful and if you have any questions or queries, please don't hesitate to contact school on Class Dojo.
Thank you Miss Donoghue

Maths

In Maths we will be strengthening our knowledge of place value, addition and subtraction using a range of concrete resources.

We will apply this knowledge to everyday life through working on our reasoning and problem solving skills through directed and child lead learning.

PSHE:

We will be focussing on how we are all different, unique and special in our own way. Children will learn to recognise their own and other differences and find ways to celebrate these.

Music:

We will be taking part in a Music Theory program learning how to read, write and play music.

Choose Time:

At the end of certain activities we are allowed a choose time. If you have suggestions for activities please let me know. We enjoy construction, craft making and small world play.