



Barton Clough Primary School

BRIGHT FUTURES EDUCATIONAL TRUST

Asthma Policy

Date	Review Date	Coordinator	Nominated Governor
September 2020	September 2022	Jessica Bennion	David Watson

INTRODUCTION

Asthma is a physical condition, not an emotional illness. It affects at least one in every ten children. An attack is caused by a sudden narrowing of the air passages making it difficult to breathe. Asthma can be controlled by, firstly avoiding known irritants or triggers and secondly, by inhaling specific, prescribed drugs.

Barton Clough Primary School,

- recognises that asthma is an important condition affecting many school children and welcomes all pupils with asthma.
- aims to ensure that all children with asthma participate fully in all aspects of school life including PE.
- recognises that immediate access to reliever inhalers is vital.
- keeps records of children with asthma and the medication they take.
- is aware that a clean environment is important to people with asthma, and has a non-smoking policy.
- ensures all staff who come into contact with children with asthma know what to do in the event of an asthma attack.
- will work in partnership with all interested parties including all school staff, parents, governors, doctors and nurses and children to ensure the policy is implemented and maintained successfully.

ROLES AND RESPONSIBILITIES

Local Governing Body

Governors have a responsibility to:

- Ensure the health and safety of their employees (all staff) and anyone else on the premises or taking part in school activities (this includes pupils). This responsibility extends to those staff and others leading activities taking place off site, such as visits, outings or field trips. Employers therefore have a responsibility to ensure that an appropriate asthma policy is in place
- Make sure the asthma policy is effectively monitored and regularly update

Headteacher

The Headteacher has a responsibility to:

- Plan an individually tailored school asthma policy with the help of school staff, school nurses, local education authority advice and the support of their employers
- Plan the school's asthma policy in line with devolved national guidance
- Liaise between interested parties – school staff, school nurses, parents, governors, the school health service and pupils
- Ensure the plan is put into action, with good communication of the policy to everyone
- Ensure every aspect of the policy is maintained
- Assess the training and development needs of staff and arrange for them to be met
- Ensure all supply teachers and new staff know the school asthma policy
- Regularly monitor the policy and how well it is working
- Delegate a staff member to check the expiry date of spare reliever inhalers and maintain the school asthma register (First Aid Co-ordinator)
- Report back to their employers and their local education authority about the school asthma policy

School staff

All school staff have a responsibility to:

- Understand the school asthma policy
- Know which pupils they come into contact with have asthma
- Know what to do in an asthma attack
- Allow pupils with asthma immediate access to their reliever inhaler
- Tell parents if their child has had an asthma attack and if they used their reliever medicines
- Ensure pupils have their asthma medicines with them when they go on a school trip or out of the classroom
- Ensure pupils who have been unwell catch up on missed school work
- Be aware that a pupil may be tired because of night-time symptoms
- Keep an eye out for pupils with asthma experiencing bullying
- Liaise with parents, the school nurse and Special Educational Needs Coordinators (SENCO) if a child is falling behind with their work because of their asthma

PE teachers/Sports Coaches

PE teachers/Sports Coaches have a responsibility to:

- Understand asthma and the impact it can have on pupils. Pupils with asthma should not be forced to take part in activity if they feel unwell. They should also not be excluded from activities that they wish to take part in if their asthma is well controlled
- Ensure pupils have their reliever inhaler with them during activity or exercise and are allowed to take it when they need to
- If a pupil has asthma symptoms while exercising, allow them to stop, take their reliever inhaler and as soon as they feel better, allow them to return to activity. (Most pupils with asthma should wait at least five minutes)
- Remind pupils with asthma whose symptoms are triggered by exercise, to use their reliever inhaler a few minutes before warming up
- Ensure pupils with asthma always warm up and down thorough

School nurses

School nurses have a responsibility to:

- Help plan/update the school asthma policy
- If the school nurse has an asthma qualification it should be their responsibility to provide regular training for school staff in managing asthma
- Provide information about where schools can get training if they are not able to provide specialist training themselves

Individual doctor/nurse of a child or young person with asthma

Doctors and nurses have a responsibility to:

- Ensure the child or young person knows how to use their asthma inhaler (and spacer) effectively
- Provide the school with information and advice if a child or young person in their care has severe asthma symptoms (with the consent of the child or young person and their parents)

Parents/carers

Parents/carers have a responsibility to:

- Tell the school if their child has asthma
- Ensure the school has a completed asthma emergency inhaler permission letter
- Inform the school about the medicines their child requires during school hours
- Inform the school of any medicines the child requires while taking part in visits, outings or field trips and other out of school hours activities such as school team sports
- Tell the school about any changes to their child's medicines. What they take and how much
- Inform the school of any changes to their child's asthma (for example, if their symptoms are getting worse or they are sleeping badly due to their asthma)
- Provide the school with a reliever inhaler (and spacer where relevant) labelled with their child's name to be used during the school day
- Ensure their child's reliever inhaler that they take to school with them is labelled with his/her name
- Ensure that their child's reliever inhaler is within its expiry date
- Keep their child at home if he/she is not well enough to attend school
- Ensure their child catches up on school work missed if their child is unwell

Pupils

Pupils have a responsibility to:

- Treat other pupils with and without asthma equally
- Let any pupil having an asthma attack take their blue inhaler and ensure a member of staff is called
- Tell their parents, teacher or PE teacher/Sports Coach when they are not feeling well
- Treat asthma medicines with respect

- Know how to gain access to their medicine in an emergency
- Know how to take their own asthma medicines

Access to Inhalers

- All pupils who have asthma should have a reliever labelled inhaler in school at all times.
- Inhalers will be kept in a clearly labelled box in a an area of the classroom, easily accessible (Usually in the class First Aid box).
- Staff must check that all asthma sufferers have their inhalers with them on all school trips and swimming sessions.
- Staff should check that all inhalers are in date and liaise with parents if new inhalers need to be provided.

TREATMENT OF AN ASTHMA ATTACK

There are two types of treatment:

1. Relievers – this is treatment which gives relief in about 5 minutes by opening up the airways when the symptoms of asthma appear. This is usually a blue inhaler and should be given as prescribed by the child's G.P.

2. Preventatives – these are taken regularly to decrease the sensitivity of the air passages. These inhalers are usually brown and should not be used during an asthma attack and therefore are not needed to be brought to school.

What to do if a child has an asthma attack

1. Signs and Symptoms

Difficulty with breathing out
 Wheezing and coughing
 Speaking with difficulty
 Distress and anxiety
 Blueness of skin

1. Treatment and Action

Stay calm and reassure the child – *attacks can be frightening so stay calm, the child will probably have been through it before. Listen carefully to what the child is saying. It is very comforting to have a hand to hold.....but do not put your arm around the child's shoulder, as this is very restrictive.*

Ensure that the reliever medicine (blue) is taken – this should open up the narrowed airway

Help the child to breathe – *encourage the child to breathe slowly and deeply. Most children find it easier to sit upright or leaning forward slightly resting on a table. Lying flat on the back is not recommended.*

Ensure a good supply of fresh air – but not cold air.

From 1st October 2014 the Human Medicines Regulations 2014 will allow schools to keep a salbutamol (Ventolin) inhaler for use in emergencies.

The emergency salbutamol inhaler should only be used by children, for whom written parental consent for use of the emergency inhaler has been given, who have either been diagnosed with asthma and prescribed an inhaler, or who have been prescribed an inhaler as reliever medication. The inhaler can only be used if the pupils inhaler is not available (for example, because it is empty or broken)

Barton Clough has an emergency inhaler and an emergency spacer which is kept in the first aid cabinet. These are only to be given to children whose parents have given written consent that it is ok to be given.

TO AVOID POSSIBLE RISK OF CROSS INFECTION THE USED EMERGENCY INHALER MUST BE SENT HOME WITH THE CHILD AFTER USE WITH A NOTE EXPLAINING THAT IT HAS BEEN USED. IF ONE OF THE SPACERS HAS BEEN USED THEN IT SHOULD BE CLEANED IN ACCORDANCE WITH THE CLEANING INTRUCTIONS CONTAINED IN THE EMERGENCY BOX.

In the case of a severe attack,

- notify all parents if their child has required his/her inhaler to be administered during the day.
- provide an accessible, safe place for the storage of the inhalers kept in school.
- ensure that a register of children with asthma is kept in the front of the class register.
- ensure that on school trips, accompanying staff will be made aware of the children with asthma. These children will be issued with their school inhaler. If undertaking physical activity where the inhaler could be damaged, then the member of staff in charge will carry the inhaler. The staff member/adult in charge will carry the inhalers for infant children.
- ensure that staff have an understanding of what to do in the event of a child having an asthma attack. call an ambulance if no relief with treatment is obtained within 5 minutes or if the child is distressed, unable to talk, or looks blue.
- make all parents aware of this policy via the School web-site.

CALL 999 IMMEDIATELY IF:

- the reliever has no effect after 5 to 10 minutes
- the child looks blue
- the child is either distressed or unable to talk
- the child collapses
- you have any doubts about the child's condition.

After the Attack

Minor attacks should not interrupt a child's involvement in the school. As soon as they feel better they can return to school activities.

Parents will be informed when a severe attack has occurred.

Head of School:	Simon Beswick	Date:	September 2020
Chair of Governing Body:	Sue Smith	Date:	September 2020

