

Year 4 Autumn 1 Term Newsletter

English

In English this half term, we will focus on creating a narrative using 'The Firework Maker's daughter' as inspiration for their writing.

We will have a SPaG focus each lesson. We will all be taking part in daily reading skills sessions to deepen our comprehension understanding.

Towards the end of the half term, Year 4 will be writing a diary entry.

COMPUTING:

We will be taking part in the iJam program where children will be creating music digitally using iPads and computers.

RE:

Year 4 will be discussing the question. 'Why is Jesus so important to people?'

PE:

PE will take place every Monday and Friday afternoon. There will be a fitness focus on a Tuesday (circuits) and a multi-sports focus during our Friday session. Full PE kits must be worn and left in school.

Please remember to read for 30 minutes **EVERY NIGHT.** Parents, carers, older siblings and pupils can sign reading record entries – these will be checked daily.

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@BartonCloughY4 

Science

We will be focusing on understanding sound from how we hear sound, how it travels through different states, pitches and how the vibrations move. We will be conducting a range of investigations and enquiries.

History:

In history will we be exploring the question, 'What happened to the Ancient Greeks?'' We will be discussing this ancient civilisations and learning about they lived, their religion, the ways that they created structures that still exist today, how they fought to obtain power. We will be travelling back in time to 480 B.C to explore this amazing and ancient period of time.

Homework:

Homework is given out on a **FRIDAY** and must be in the following **WEDNESDAY.** Spellings will be focused on during school time and a spelling test will take place weekly.

We hope you find this newsletter useful and if you have any questions or queries, please don't hesitate to contact school on Class Dojo.
Thank you Mr Jones

Maths

This half term we will be deepening our understanding of place value by building on our existing knowledge of numbers. We will then practise using our four operations (addition, subtraction, multiplication and division) and develop our reasoning and problem solving skills.

We will also have a strong focus on learning and using mathematical vocabulary.

PSHE:

As part of our recovery curriculum we will be focusing of building relationships as a class and settling into school again. We will also be completing a project based the book, 'Stuck'; by Oliver Jeffers.

Music:

We will be taking part in a Music Theory program learning how to read, write and play music.

Italian:

Children will be consolidating their knowledge of greetings, food, colours and numbers.